



# SEAP

May 21, 2013



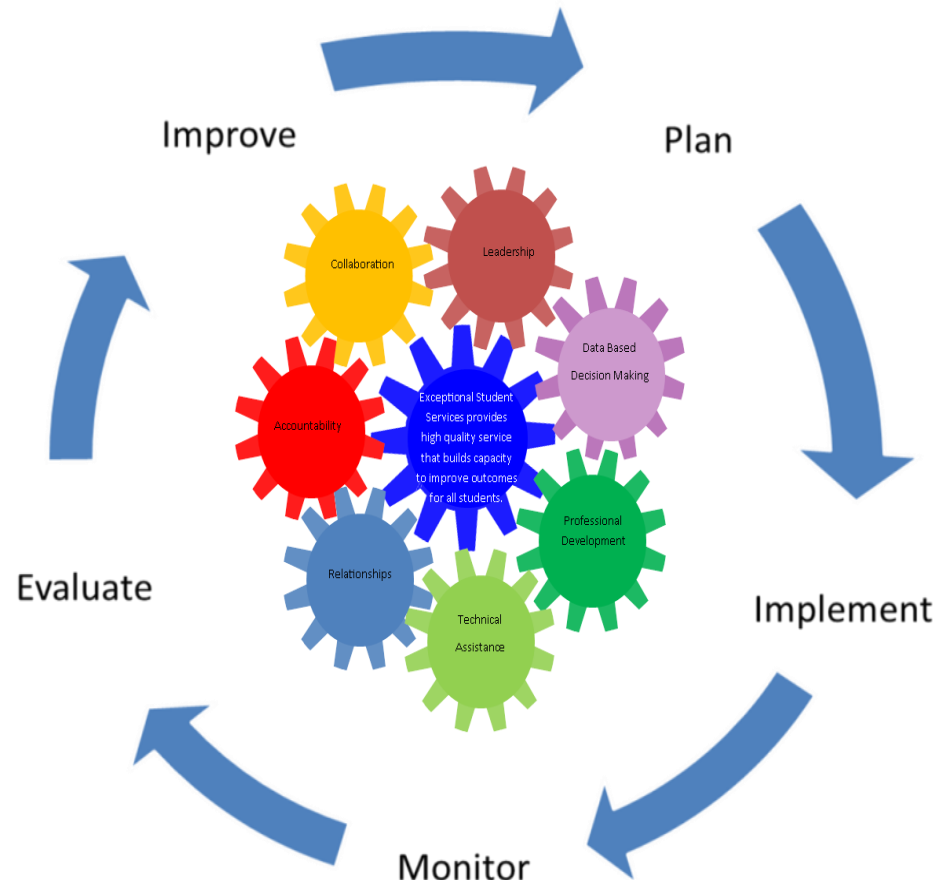
# Our Story:

## Setting the Stage, Providing Context

*Vision:*  
*Student Centered,*  
*Service Focused*

### **Proposed Mission:**

**Exceptional Student Services provides high quality service that builds capacity to improve outcomes for all students.**



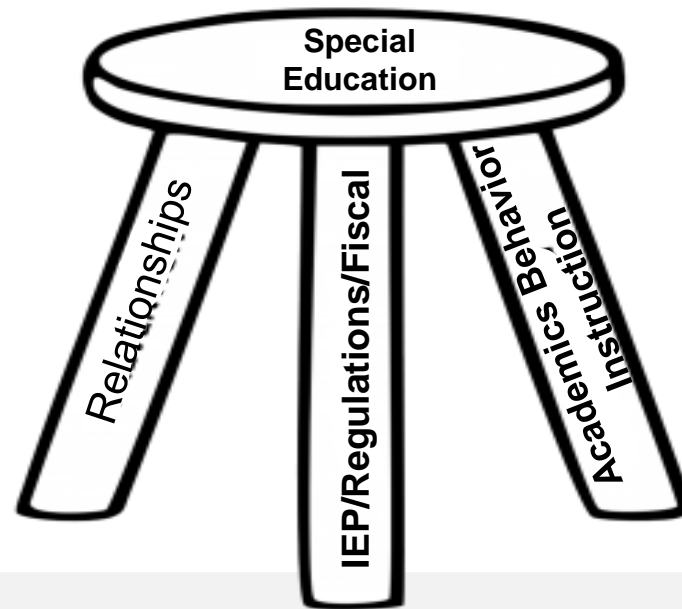
# Our Story:

## Setting the Stage, Providing Context

ESS System of Supports (Infrastructure to support Improvement and Build Capacity).



# ESS System of Supports



## RELATIONSHIPS

Build/Teach	Connections/Partnerships Internal and External	Mentor
<b>Relationships, trust</b> <b>Relationships with designated special education administrators</b>	Surrogate Parents <ul style="list-style-type: none"> <li>Provides TA to volunteers, PEAs and community groups</li> </ul> Works with CASA and FCRB to recruit volunteers in AZ	New SPED mentoring <ul style="list-style-type: none"> <li>Directors</li> <li>Teachers</li> <li>Charter programs</li> </ul>
<b>Math/Reading Criteria-based grants require GEN/SPED collaboration</b>	DI & Transition <ul style="list-style-type: none"> <li>- room hosts</li> <li>- networking with assigned PEAs (monitoring specialists)</li> </ul>	PD Coaches assist with communication/ conflict resolution



# ESS System of Supports

## *Gap Analysis*

REGULATIONS/IEP - LAWS/FISCAL		
Build/Teach	Connections/Partnerships Internal and External	Mentor
<b>ASV</b> <ul style="list-style-type: none"> <li>TA on regulations</li> <li>compliance calls</li> </ul>	AT	
<b>Monitoring</b> <b>Compliance calls</b>	Surrogate Parents	
<b>Assessment training- AIMS A</b> <ul style="list-style-type: none"> <li>External consultants</li> <li>Integrity of implementation of assessment</li> </ul>		
<b>Institutes</b> <b>Directors Institute</b>		
<b>New Charter operator training</b> <b>Charters not yet opened</b>		